

<p>Age Group Upper Primary – Years 5 & 6 Secondary – Years 7 – 12</p>	<p>Date & Timing Catholic Alliance for People Seeking Asylum (CAPSA) National Week of Prayer and Action 4-8 September 2023</p>
<p>Lesson content</p> <ul style="list-style-type: none"> Exploring human rights from the perspective of people seeking asylum in Australia. 	
<p>Resources needed</p> <ul style="list-style-type: none"> PowerPoint (Resource provided by CAPSA) YouTube Video (also embedded in PowerPoint) 	
<p>Learning Intentions</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> Consider the experience of someone coming to Australia as a refugee or person seeking asylum Discuss the reasons why people deserve our care and compassion when seeking protection or asylum in our country Discern which actions they can take to make a positive difference to this issue. 	
<p>Process for start of class</p> <ul style="list-style-type: none"> PowerPoint (including video) tested, viewed prior by teacher and ready for students. Date & Learning Intentions written on whiteboard. Have 'Do Now' task displayed (SLIDE 3). 	
<p>Introduction / 'Hook'</p> <ul style="list-style-type: none"> 'Do Now' task – ask students about their initial thoughts on these questions (listed above). Learning Intentions – explain what today's lesson is focussing on. 	
<p>Teacher & Student actions</p> <p>Teacher to introduce Catholic Alliance for People Seeking Asylum – National Week of Prayer and Action (4th – 8th September, 2023)</p> <p>Ask students if they have any prior knowledge of policy in Australia regarding people seeking asylum and refugees</p> <p>Ask students to reflect on why this issue might be an important one to discuss together / pay attention to as individuals / a class / a school community</p> <p>Play video: https://www.youtube.com/watch?v=xmHQYV127QA (3:15 mins duration)</p> <p>Ask students for their impressions of the girl's story</p>	

Example points to highlight, if needed:

- Being asked in the Detention Centre to hold a sign & being called by a number
- A woman taking her hand and saying, 'welcome to Australia'

Ask students for their ideas about what human rights the girl was not being afforded

Talk about the link between this issue, human rights and social justice principles (Catholic Social Teaching) (SLIDE 10 – notes included)

Explore the CAPSA website with students and share resources available to them.

Taking Action – discuss options, individual action and group actions.

Lesson closure options (choose one or more)

Think, Pair, Share

What action will you take from today's lesson?

Journal writing:

- *What surprised me about today's lesson was...*
- *In the video, I was struck by...*
- *I would now like to take action by...*

Exit slip questions:

- *What surprised you about today's lesson content?*
- *What action are you planning to take?*
- *What would you like to know more about?*

Success Criteria / evaluation of lesson

- Students know what CAPSA is and the purpose of the National Week of Prayer and Action.
- Students have reflected on the experience of young people being forced to leave their home for safety / opportunities, etc.
- Students have each decided on at least one action they will take to make a positive difference to this issue.

Note for teachers: If your students are interested to learn more about asylum seeker policy in our country and relevant advocacy and action, please contact us to organise a guest speaker or alternative input: info@capsa.org.au